

# Earn college credit tuition-free!

## **CONTACT INFO**



**High School Programs:** 

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highschoolprograms@spcc.edu

https://spcc.edu/areas-of-study/high-schools



South Piedmont Community College serves Anson and Union counties.

The college is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates.

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The Career and College Promise Program (CCP) at South Piedmont Community College offers eligible students the opportunity to earn college credit while still enrolled in high school. The best part: tuition is free!

North Carolina high school students (from public high schools, private high schools, charter schools and home schools) who meet GPA and other requirements are eligible to participate in the CCP program. Students may choose to take classes from the College Transfer Pathways focusing on transferable general education courses or Career and Technical Education (CTE) pathways focusing on manufacturing, science, technology, engineering, mathematics, agriculture and transportation.

The South Piedmont Community College School of Arts and Sciences offers transfer pathways that provide structured sets of general education courses. Upon completion of a transfer pathway, students will be able to earn an accompanying associate's degree with less than 30 additional hours of coursework. The transfer pathways are as follows:

- Career and College Transfer Pathway Leading to the Associate in Arts
- Career and College Transfer Pathway Leading to the Associate in Science
- Career and College Transfer Pathway Leading to the Associate in Fine Arts in Visual Arts
- Career and College Transfer Pathway Leading to the Associate Degree Nursing (ADN)
- Career and College Transfer Pathway Leading to the Associate in Engineering

The South Piedmont Community College School of Applied Science and Technology offers CTE pathways within the following areas of study:

- Agriculture;
- Arts and Digital Media;
- Business;
- Construction;
- Early Childhood Education;
- Health Sciences and Nursing;
- Human Services;
- Information Technology;
- Manufacturing;
- Public Safety;
- Science, Technology, Engineering & Math; and
- Transportation and Automotive.

Upon completion, students will earn a certificate and will have accumulated college credits toward an Associate in Applied Science (AAS) degree.

Students have the option to enroll concurrently in two CTE pathways or enroll in one College Transfer Pathway and one Career and Technical Education pathway at the same time.

Students who remain at South Piedmont Community College to earn an associate degree enjoy the benefits of: low-cost tuition, individualized attention, and instruction from caring, highly qualified, and dedicated faculty. We look forward to serving you!

## **Steps to Enrollment**

#### 1. Apply to South Piedmont Community College at www.spcc.edu

- For those with a CFNC (College Foundation of North Carolina) account, students will log in with their CFNC credentials. Students that have not previously created a CFNC account will be new users.
- b. Within the application, under the *Enrollment Information* tab, select Entrance Status as Career and College Promise (Current NC high school students ONLY).
- c. Public and Charter school students enter high school ID number on final page of application and check box to send high school transcript electronically. All other high school students can coordinate with their high school for transcript submission.

#### 2. Set up South Piedmont Student Accounts

- a. Within 24-48 business hours, after submitting application, students will receive an email with detailed information regarding how to set up their South Piedmont student technology accounts (please check spam).
- b. Go Portal, Office 365, and Aviso are the first accounts to set up (Moodle will be available once registered courses begin). Access to all of these accounts are found in the Student Panel on the South Piedmont website.

# 3. Complete Initial Eligibility Form in Student Forms (found in the Student Panel under Forms at www.spcc.edu)

- a. Initial eligibility verifies program intention and program eligibility. This form must be completed and processed before registration of courses can occur. Students are encouraged to be in communication with their high school before form completion.
- b. Students are strongly encouraged to have met face to face or virtually with the South Piedmont Career Coach or Advisor before processing.
- c. This is only required to begin the program.

# 4. Fill Out Registration Request Form in Student Forms (found in the Student Panel under Forms at <a href="https://www.spcc.edu">www.spcc.edu</a>)

- a. Registration forms are registration requests by the student. Not all requests guarantee registration and all courses must be in the chosen CCP Pathway. Course selection information can be found on the SPCC website, or student SPCC GO account.
- b. Upon completed registration, students will receive a registration confirmation email to their SPCC student email. Schedules can also be checked by the student through their Go Portal at go.spcc.edu.

#### 5. View Online Orientation

a. Online orientation link can be found in the Student Panel under New Student Orientation at www.spcc.edu.

#### 6. Order or Pick up Textbooks

- a. Students should communicate with their high school guidance counselor if books are provided through their school system.
- b. For students that must purchase their own textbooks, students can visit the SPCC bookstore.

#### 7. Begin Courses

a. Student schedules can be viewed within their Go Portal at any time. Online courses display in Moodle the day courses begin (course start date indicated on schedule).

#### 8. Continued Eligibility

- a. To remain eligible for the Career and College Promise program, South Piedmont must receive an updated high school transcript each enrolling semester. High School students, please coordinate this request through your high school guidance counselor, CFNC, or through Naviance (this will vary based on high school attended).
- b. It is the student's responsibility to request or provide an updated transcript each semester prior to registration.

# Changes of Pathway (found in the Student Panel under Forms at www.spcc.edu)

- a. Students who wish to change their pathway, or add a pathway, must complete a Change of Pathway form located in Student Forms within the Student Panel on the South Piedmont website.
- b. The high school and South Piedmont Chief Academic Officer must approve this request before processing.
- c. Justification for requesting this change and how it will meet your future career or educational goals must be provided. Options include career information from the Occupational Outlook Handbook, a baccalaureate degree plan, or career assessment results. Resources are below:
  - i. <a href="https://spcc.edu/student-resources/advising/register/transfer-student-resources/">https://spcc.edu/student-resources/advising/register/transfer-student-resources/</a>
  - ii. www.spcc.emsicc.edu
  - iii. www.nccareers.org
- d. Change of pathway forms must be approved and processed before registration of new courses within the pathway will be processed.

## **Eligibility Requirements**

#### **College Transfer Pathway**

#### 11th and 12th Grade:

- 1. Have an unweighted GPA of 2.8 on high school courses; or
- 2. Demonstrate college readiness in English, reading and mathematics on an approved assessment (see page 7)

#### **Career and Technical Education Certificate**

#### 11th and 12th Grade:

- 1. Have an unweighted GPA of 2.8 on high school courses; or
- 2. Demonstrate college readiness in English, reading and mathematics on an assessment (see page 7); or
- Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered) and have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; and
- 4. If the pathway requires any course on the UGETC (Universal General Education Transfer Component) list, the same criteria for the transfer pathway will be required.
- Recommendation will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in the pathways.

#### 9th and 10th Grade:

#### Option 1:

- Have the recommendation of the high school principal or his/her designee
  (assessment scores should be considered); and have the recommendation of
  the college's Chief Academic Officer or Chief Student Development
  Administrator: and
- 2. Pass Math I with a grade of C or better; and
- 3. Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; and
- 4. Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; and
- 5. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems Technologies programs

Freshman and Sophomore students may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.

#### Option 2:

- Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); and recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; and
- 2. Demonstrate college readiness in English, reading and mathematics on an assessment; **and**
- 3. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems Technologies programs

Freshman and Sophomore students may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.

Under Temporary Rule for Fall 2020, Option 3:

- 1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation; and
- 2. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
- 3. Passed Math I with a grade of P or better; and
- 4. Scored a 3, 4, or 5 on the 7th grade or 8th grade End of Grade ELA assessment

The temporary eligibility option applies to students who wish to enroll in a CCP CTE pathway as a 9th or 10th grader in fall 2020.

## **Eligibility Requirements**

#### **Assessment Options**

Test	PSAT 10 & PSAT/NMSQT (2015 and Future)	SAT (March 2016 & Future)	Pre-ACT & ACT	RISE Placement Test
English	26 <b>or</b> a composite score of 460 for Evidenced-	480 composite score for Evidenced Based	18	75 or higher on: Tier 1 <b>and</b>
Reading	Based Reading and Writing	Reading and Writing	22	Tier 2
Math	24.5 or 510	530	22	75 or higher on: Tier 1 <b>and</b> Tier 2 <b>and</b> Tier 3

<sup>\*</sup>To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

### **High School Transcripts**

High school transcripts must include the following:

- a. student grade level (9th, 10th, 11th or 12th grade) and
- b. high school courses completed and in progress and
- c. the unweighted high school GPA

The total number of credits on the high school transcript does not replace the requirement of the student's grade level to be listed on the high school transcript.

An updated high school transcript must be provided to the college to verify the student is still enrolled in high school and making progress towards high school graduation for **each term they are enrolled** in CCP.

**Programs of Study** 

### **Transfer Pathways**

#### Career and College Promise College Transfer Pathway Leading to Associate in Arts (P1012C)

This Pathway is designed for students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a "C" or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Arts degree except for mathematics courses beyond MAT 171. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following	courses are required/ 3 credit hours each)	Credit Hours				
ENG 111: Writing and Inquiry	3					
ENG 112: Writing/ Research in the	3					
Academic Transition (The following						
ACA 122: College Transfer Success	_		1			
Communication (Select 1 course b		credit hours)				
COM 120: Introduction to Interpe	rsonal Co	ommunication	3			
COM 231: Public Speaking			3			
Humanities/ Fine Arts (Select 2 co	ourses be	elow/ 3 credit hours each)				
ART 111: Art Appreciation	ENG 23	1: American Literature I*				
ART 114: Art History Survey I	ENG 23	2: American Literature II*	3			
ART 115: Art History Survey II	ENG 24	1: British Literature I*				
MUS 110: Music Appreciation	ENG 24	2: British Literature II*	3			
MUS 112: Introduction to Jazz	PHI 240	): Introduction to Ethics*	3			
Social/ Behavioral Science (Select	3 course	es below/ 3 credit hours each)				
Courses will need to be selected for	rom <b>two</b>	different disciplines				
HIS 111: World Civilizations I		ECO 251: Principles of Microeconomics				
HIS 112: World Civilizations II		ECO 252: Principles of Macroeconomics	3			
HIS 131: American History I		PSY 150: General Psychology				
HIS 132: American History II SOC 210: Introduction to Sociology			3			
POL 120: American Government						
			3			
Mathematics (Select 1 course bel	ow/ 3-4 d	credit hours)				
MAT 143: Quantitative Literacy						
MAT 152: Statistical Methods I			3-4			
MAT 171: Pre-calculus Algebra						
Natural Sciences (Select 1 course	below/ 4	credit hours)				
AST 151: General Astronomy I and						
BIO 110: Principles of Biology I						
BIO 111: General Biology I			4			
CHM 151: General Chemistry I						
g.	GEL 111: Introduction to Geology					
PHY 110: Conceptual Physics and	PHY 110/	· · · · · · · · · · · · · · · · · · ·				
* Pre-requisite: see catalog		Total Credit Hours:	32-3	33		

#### **Career and College Promise College Transfer Pathway Leading to Associate in Science (P1042C)**

This Pathway is designed for students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a "C" or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Science degree except for mathematics courses beyond MAT 271. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following	Credits				
ENG 111: Writing and Inquiry			3		
ENG 112: Writing/ Research in the Disciplines					
Academic Transition (The following	ng course	below is required/ 1 credit hour)			
ACA 122: College Transfer Success	5		1		
Communication (Select 1 course I	below/3	credit hours)			
COM 120: Introduction to Interpe	rsonal Co	mmunication	3		
COM 231: Public Speaking			3		
Humanities/ Fine Arts (Select 1 co	ourse bel	ow/ 3 credit hours)			
ART 111: Art Appreciation	ENG 23	1: American Literature I*			
ART 114: Art History Survey I	ENG 23	2: American Literature II*			
ART 115: Art History Survey II	ENG 24	1: British Literature I*	3		
MUS 110: Music Appreciation	ENG 24	2: British Literature II*			
MUS 112: Introduction to Jazz	PHI 240	: Introduction to Ethics*			
Social/ Behavioral Science (Select	t 2 course	es below/ 3 credit hours each)			
Courses will need to be selected f	rom <b>two</b>	•			
HIS 111: World Civilizations I		ECO 251: Principles of Microeconomics			
HIS 112: World Civilizations II		ECO 252: Principles of Macroeconomics	3		
HIS 131: American History I		PSY 150: General Psychology			
HIS 132: American History II		SOC 210: Introduction to Sociology			
POL 120: American Government			3		
Mathematics (Select 2 courses be	low/8 cr	edit hours)			
MAT 171: Pre-calculus Algebra					
MAT 172: Pre-calculus Trigonome	try*		4		
MAT 263: Brief Calculus*					
MAT 271: Calculus I*					
MAT 272: Calculus II*			4		
Natural Sciences (Select 1 grouping	Natural Sciences (Select 1 grouping below/ 8 credit hours)				
BIO 111 General Biology I and BIC	_	·			
CHM 151 General Chemistry I <b>and</b> CHM 152 General Chemistry II*			4		
PHY 151 College Physics I* and PHY 152 College Physics II*					
PHY 251 General Physics I* and PHY 252 General Physics II*					
GEL 111 Introductory Geology and	<b>d</b> AST 151	/AST 151A General Astronomy I and Lab	4		
* Pre-requisite: see catalog		Total Credit Hours:		35	

#### Career and College Promise College Transfer Pathway Leading to Associate in Fine Arts in Visual Arts (P1062C)

This Pathway is designed for students who wish to begin study toward the Associate in Fine Arts-Visual Arts degree and a baccalaureate degree in a Visual Arts major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a "C" or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Visual Arts degree except for mathematics courses beyond MAT 272. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 Engli	Credits			
ENG 111: Writing and Inquiry				
ENG 112: Writing/ Research in the Discip	ENG 112: Writing/ Research in the Disciplines			
Academic Transition (The following cour	se below is required/ 1 credit hour)			
ACA 122: College Transfer Success		1		
Communication (Select 1 course below/	3 credit hours)			
COM 120: Introduction to Interpersonal	Communication	3		
COM 231: Public Speaking		3		
Humanities/ Fine Arts (Select 1 course b	elow/ 3 credit hours)			
ART 111: Art Appreciation	ENG 231: American Literature I*			
MUS 110: Music Appreciation	ENG 232: American Literature II*	3		
MUS 112: Introduction to Jazz	ENG 241: British Literature I*			
PHI 240: Introduction to Ethics*	ENG 242: British Literature II*			
Social/ Behavioral Science (Select 2 cour	ses below/ 3 credit hours each)			
Courses will need to be selected from tw	o different disciplines			
HIS 111: World Civilizations I	ECO 251: Principles of Microeconomics			
HIS 112: World Civilizations II	ECO 252: Principles of	3		
HIS 131: American History I	Macroeconomics			
HIS 132: American History II	PSY 150: General Psychology	3		
POL 120: American Government				
Mathematics (Select 1 course below/ 3-4	1 credit hours)			
MAT 143: Quantitative Literacy				
MAT 152: Statistical Methods I				
MAT 171: Pre-calculus Algebra		3-4		
MAT 271: Calculus I*				
Natural Sciences (Select 1 course below)	,	1		
AST 151: General Astronomy I and AST 1	51A: General Astronomy Lab			
BIO 110: Principles of Biology I		4		
BIO 111: General Biology I				
CHM 151: General Chemistry I				
GEL 111: Introduction to Geology				
PHY 110: Conceptual Physics and PHY 11				
	Art (The following 2 Art classes are required)			
ART 121: Design I		3		
ART 131: Drawing I		3		
* Pre-requisite: see catalog	Total Credit Hours:		32-33	

#### Career and College Promise College Transfer Pathway Leading to Associate in Engineering (P1052C)

This Pathway is designed for students who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in an engineering science major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a "C" or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Engineering degree except for mathematics courses beyond MAT 272. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 English	Credits		
ENG 111: Writing and Inquiry			
ENG 112: Writing/ Research in the Disciplines			
Academic Transition (The following cours	e below is required/ 1 credit hour)		
ACA 122: College Transfer Success		1	
Communication or Humanities/ Fine Arts	(Select 1 course below/ 3 credit hours)		
COM 231: Public Speaking	ENG 231: American Literature I*		
ART 111: Art Appreciation	ENG 232: American Literature II*		
ART 114: Art History Survey I	ENG 241: British Literature I*	3	
ART 115: Art History Survey II	ENG 242: British Literature II*		
MUS 110: Music Appreciation	PHI 240: Introduction to Ethics*		
MUS 112: Introduction to Jazz			
Social/ Behavioral Science (The following	course is required)		
ECO 251: Principles of Microeconomics		3	
Mathematics (The following 2 Math cours	es are required/ 4 credit hours each)		
MAT 271: Calculus I*		4	
MAT 271: Calculus II*			
Students who do not place directly into MAT 271 must complete MAT 171 and			
MAT 172 prior to enrolling in MAT 271 Cal			
Natural Sciences (Select 2 courses below/	4 credit hours each)		
CHM 151: General Chemistry I		4	
PHY 251: General Physics I*		4	
PHY 252: General Physics II*			
Engineering (The following 2 Engineering			
EGR 150: Intro to Engineering		2	
DFT 170: Engineering Graphics		3	
* Pre-requisite: see catalog	Total Credit Hours:		34

#### Career and College Promise College Transfer Pathway Leading to Associate Degree Nursing (P1032C)

The Career and College Promise (CCP) ADN Pathway is designed for high school juniors and seniors who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing.

The Pathway is based on Block 1 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in General Education Nursing (A1030N) program.

<b>English Composition</b> (The following 2 English courses are required/ 3 credit hours each)	Credits	
ENG 111: Writing and Inquiry	3	
ENG 112: Writing/ Research in the Disciplines	3	
Humanities/ Fine Arts (Select 1 course below/ 3 credit hours)		
ART 111: Art Appreciation		
ART 114: Art History Survey I		
ART 115: Art History Survey II		
MUS 110: Music Appreciation	3	
MUS 112: Introduction to Jazz		
PHI 240: Introduction to Ethics*		
Natural Sciences (The following BIO courses are required/ 4 credit hours each)		
BIO 168: Anatomy and Physiology I	4	
BIO 169: Anatomy and Physiology II*	4	
Social/ Behavioral Sciences (The following PSY courses are required/ 3 credit hours each	ch)	
PSY 150: General Psychology	3	
PSY 241: Developmental Psychology*	3	
Academic Transition (The following course below is required/ 1 credit hour)		
ACA 122: College Transfer Success	1	
* Pre-requisite: see catalog Total Credit Hours:		24

## **Career and Technical Education Certificates (CTE)**

### **Agriculture**

The following pathways are available to eligible high school freshman, sophomores, juniors and seniors.

Basic Agribusiness Certificate			C15100PB
Course	Credits	Pre-Requisite	Semester Offered
AGR 170: Soil Science	3		Fall
AGR 212: Farm Business Management	3		Fall
AGR 140: Agricultural Chemicals	3		Fall
ANS 110: Animal Science	3		Fall
Total Credit Hours:	12		•

Introduction to Agribusiness Certificate				C15100PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
AGR 139: Intro to Sustainable Agriculture	3		Fall	
AGR 140: Agricultural Chemicals	3		Fall	
AGR 170: Soil Science	3		Fall	
ANS 110: Animal Science	3		Fall	
BUS 110: Introduction to Business	3		Fall, Spring	Т
BUS 137: Principles of Management	3		Fall	Т
Total Credit Hours:	18			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

#### **Arts and Digital Media**

<b>Enhanced Digital Media Technology Certifica</b>		C25210PC	
Course	Credits	Pre-Requisite	Semester Offered
DME 110: Intro to Digital Media	3		Fall
DME 115: Graphic Design Tools	3		Fall
CTI 110: Web, Pgm and DB Foundation	3		Fall
DME 120: Intro to Multimedia Applications	3		Spring
DME 140: Intro to Audio/ Video Media	3		Spring
WEB 210: Web Design	3		Spring
Total Credit Hours:	18		

#### **Business**

The following pathways are available to eligible high school freshman, sophomores, juniors and seniors.

Accounting CTE Certificate			C25	5800PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4		Fall, Spring	Т
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	Т
ACC 129: Individual Income Taxes	3		Spring	
BUS 115: Business Law I	3		Fall	Т
Total Credit Hours:	14			

<sup>\*\*</sup> UGETC: Universal General Education Transfer Component

<b>Enhanced Accounting Pathway Certificate</b>		C25	800PB	
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4		Fall, Spring	T
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	T
ACC 129: Individual Income Taxes	3		Spring	
ACC 150: Accounting Software Applications	2	ACC 115 <b>or</b> ACC 120	Spring	
ECO 252: Principles of Macroeconomics	3		Fall, Spring	UGETC
Total Credit Hours:	16			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

<sup>\*\*</sup> UGETC: Universal General Education Transfer Component

<b>Business Administration CTE Certificate</b>				C25120PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4		Fall, Spring	Т
BUS 115: Business Law I	3		Fall	Т
BUS 137: Principles of Management	3		Fall	Т
BUS 139: Entrepreneurship I	3		Fall	
Total Credit Hours:	13			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Enhanced Business Administration Pathway Certificate				
Course Credits Pre-Requisite Semester Offered				
BUS 110: Introduction to Business	3		Fall, Spring, Summer	Т
ACC 120: Principles of Financial Accounting	4		Fall, Spring	Т
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	Т
ECO 252: Principles of Macroeconomics	3		Fall, Spring	UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	T
Total Credit Hours:	15		•	

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

<sup>\*\*</sup> UGETC: Universal General Education Transfer Component

## Construction

The following pathways are available to eligible high school **freshman**, **sophomores**, **juniors and seniors**.

Introduction to HVAC – R Certific	ate		C35100PA
Course	Credits	Pre-Requisite	Semester Offered
AHR 110: Intro to Refrigeration	5		Fall
AHR 111: HVACR Electricity	3		Spring
AHR 112: Heating Technology	4		Fall
AHR 113: Comfort Cooling	4		Fall
AHR 151: HVAC Duct Systems I	2		Fall
Total Credit Hours:	18		•

<b>Enhanced Electrical Pathway Cert</b>	ificate		C35130PA
Course	Credits	Pre-Requisite	Semester Offered
ELC 131: Circuit Analysis I	4		Fall
ELC 131A: Circuit Analysis I Lab	1	ELC 131 (co-req)	Fall
ELC 117: Motors and Controls	4		Spring
ELC 128: Intro to PLC	3		Spring
DFT 151: CAD I	3		Fall
HYD 110: Hydraulics/ Pneumatics	3		Spring
Total Credit Hours:	18		

## **Early Childhood Education**

Early Childhood Education CTE Certificate				C55220PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
EDU 119: Intro to Early Childhood Education	4		Fall	
EDU 144: Child Development I	3		Fall	Т
EDU 145: Child Development II	3		Spring	Т
EDU 151: Creative Activities	3		Spring	
Total Credit Hours:	13			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Early Childhood Education CTE Diploma	Early Childhood Education CTE Diploma				
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
ENG 111: Writing & Inquiry	3		Fall, Spring,	UGETC	
			Summer		
COM 231: Public Speaking	3		Fall, Spring	UGETC	
EDU 119: Intro to Early Childhood Education	4		Fall		
EDU 131: Child, Family and Community	3		Spring	Т	
EDU 144: Child Development I	3		Fall	Т	
EDU 145: Child Development II	3		Spring	Т	
EDU 146: Child Guidance	3		Fall		
EDU 151: Creative Activities	3		Spring		
EDU 153: Health, Safety and Nutrition	3		Spring		
EDU 221: Children with Exceptionalities	3	EDU 144 and	Spring	Т	
		EDU 145			
PSY 150: General Psychology	3		Fall, Spring,	UGETC	
			Summer		
SOC 210: Introduction to Sociology	3		Fall, Spring,	UGETC	
			Summer		
Total Credit Hours:	37				

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

<sup>\*\*</sup> UGETC: Universal General Education Transfer Component

Enhanced Early Childhood Pathway Certificate				
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
EDU 119: Intro to Early Childhood Education	4		Fall	
EDU 144: Child Development I	3		Fall	Т
EDU 145: Child Development II	3		Spring	Т
EDU 146: Child Guidance	3		Fall	Т
EDU 151: Creative Activities	3		Spring	
EDU 188: Issues in Early Childhood	2		Spring	
Total Credit Hours:	18		•	•

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

## **Health Sciences and Nursing**

Medical Office Administration Certificate				
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т
MED 121: Medical Terminology I	3		Fall, Spring, Summer	
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	
OST 148: Medical Coding, Billing & Insurance	3		Fall	
Total Credit Hours:	12		•	

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

<b>General Medical Office Administration Certi</b>		C25310PB	
Course	Credits	Pre-Requisite	Semester Offered
OST 148: Medical Coding, Billing & Insurance	3		Fall
OST 149: Medical Legal Issues	3		Spring
MED 121: Medical Terminology I	3		Fall, Spring, Summer
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer
OST 243: Medical Office Simulation	3	OST 148	Spring
Total Credit Hours:	15		

Medical Assisting I CTE Certificate			C45400PA
Course	Credits	Pre-Requisite	Semester Offered
MED 110: Orientation to Medical Assisting	1		Fall, Spring
MED 118: Medical Law and Ethics	2		Fall, Spring
MED 121: Medical Terminology I	3		Fall, Spring, Summer
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer
MED 130: Admin Office Procedure I	2		Fall, Spring
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring
Total Credit Hours:	13		

Medical Assisting II CTE Certificate				
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
BIO 163: Basic Anatomy & Physiology	5		Fall, Spring	Т
MED 110: Orientation to Medical Assisting	1		Fall, Spring	
MED 118: Medical Law and Ethics	2		Fall, Spring	
MED 121: Medical Terminology I	3		Fall, Spring, Summer	
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	
MED 130: Admin Office Procedure I	2		Fall, Spring	
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring	
Total Credit Hours:	18			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Medical Assisting III CTE Certificate				C45400PC
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т
MED 110: Orientation to Medical Assisting	1		Fall, Spring	
MED 118: Medical Law and Ethics	2		Fall, Spring	
MED 121: Medical Terminology I	3		Fall, Spring, Summer	
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	
MED 130: Admin Office Procedure I	2		Fall, Spring	
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring	
Total Credit Hours:	16			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Nurse Aide CTE Certificate				C45840PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т
NAS 101: Nurse Aide I	6	*	Fall, Spring	
NAS 102: Nurse Aide II	6	NAS 101	Fall, Spring	
Total Credit Hours:	15			•

<sup>\*</sup> NAS 101 Pre-requisites:

- 1. 16.5 years of age on or before the official start date of the course
- 2. Additional admissions criteria and costs will apply

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Nurse Aide Basic CTE Certificate			C45840PB
Course	Credits	Pre-Requisite	Semester Offered
NAS 101: Nurse Aide I	6	*	Fall, Spring
NAS 102: Nurse Aide II	6	NAS 101	Fall, Spring
Total Credit Hours:	12		

<sup>\*</sup> NAS 101 Pre-requisites:

- 1. 16.5 years of age on or before the official start date of the course
- 2. Additional admissions criteria and costs will apply

## **Human Services**

Human Services Technology CTE Certificate			C45380PA
Course	Credits	Pre-Requisite	Semester Offered
HSE 110: Introduction to Human Services	3		Fall
HSE 112: Group Process I	2		Fall
HSE 123: Interview Techniques	3		Spring
HSE 210: Human Services Issues	2		Spring
HSE 225: Crisis Intervention	3		Fall
Total Credit Hours:	13		

## **Information Technology**

Information Systems CTE Certificate				C25590PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т
CTS 120: Hardware/ Software Support	3		Spring	
CTI 120: Network & Security Foundations	3		Fall	
CTI 115: Computer Systems Foundation	3		Fall	
Total Credit Hours:	12			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Systems Security CTE Certificate			C25590PD
Course	Credits	Pre-Requisite	Semester Offered
CCT 110: Intro to Cybercrime	3		Fall
CET 150: Computer Forensics I	3		Fall
CTI 120: Network & Security Foundations	3		Fall
CET 250: Computer Forensics II	3		Spring
Total Credit Hours:	12		

Enhanced Systems Security CTE Certificate						
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC		
CCT 110: Intro to Cybercrime	3		Fall			
CET 150: Computer Forensics I	3		Fall			
CET 250: Computer Forensics II	3		Spring			
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т		
CTI 120: Network & Security Foundations	3		Fall			
SEC 110: Security Concepts	3		Spring			
Total Credit Hours:	18					

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Web Administration and Design CTE Certificate					
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т	
CTI 110: Web, Pgm and DB Foundation	3		Fall		
NOS 120: LINUX/UNIX Single User	3		Spring		
WEB 210: Web Design	3		Spring		
Total Credit Hours:	12				

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Game and Simulation Programming CTE Certificate					
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т	
CSC 151: JAVA Programming	3		Spring	Т	
CTI 110: Web, Pgm and DB Foundation	3		Fall		
SGD 111: Introduction to SGD	3		Fall		
SGD 112: SGD Design	3		Spring		
Total Credit Hours:	15				

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Information Technology CTE				C25590PI
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 115: Introduction to Programming & Logic	3		Fall, Spring	Т
CSC 151: JAVA Programming	3		Spring	Т
CTI 110: Web, Pgm and DB Foundation	3		Fall	
CTI 115: Computer Systems Foundation	3		Fall	
CSC 134: C++ Programming	3		Spring	Т
CSC 121: Python Programming	3		Spring	
Total Credit Hours:	18			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

## Manufacturing

The following pathways are available to eligible high school freshman, sophomores, juniors and seniors.

Introduction to Industrial Systems Certific		C50240PA	
Course	Credits	Pre-Requisite	Semester Offered
BPR 115: Electrical/Fluid Power Diagram	2		Fall
MAC 111: Machining Technology I	6		Fall
HYD 110: Hydraulics/ Pneumatics I	3		Spring
WLD 112: Basic Welding Processes	2		Spring
MAC 114: Intro to Metrology	2		Fall
MAC 151: Machining Calculations	2		Fall
Total Credit Hours:	17		•

Industrial Systems Engineering – Pre-Appr	C50240PC		
Course	Credits	Pre-Requisite	Semester Offered
BPR 115: Electrical/Fluid Power Diagram	2		Fall
ELC 131: Circuit Analysis I	4		Fall
ELC 131A: Circuit Analysis I Lab	1	ELC 131 (co-req)	Fall
HYD 110: Hydraulics/ Pneumatics I	3		Spring
ISC 112: Industrial Safety	2		Spring
ELC 128: Introduction to PLC	3		Spring
WLD 112: Basic Welding Processes	2		Spring
WBL 110: World of Work	1	Enrolled in	Fall, Spring
		curriculum program	
Total Credit Hours:	18		

Introduction to Welding Certificate			C50420PA
Course	Credits	Pre-Requisite	Semester Offered
WLD 110: Cutting Processes	2		Fall
WLD 115: SMAW (Stick) Plate	5		Fall
WLD 121: GMAW (MIG) FCAW/Plate	4		Spring
WLD 131: GTAW (TIG) Plate	4		Fall
WLD 141: Symbols & Specifications	3		Fall
Total Credit Hours:	18		•

### **Public Safety**

Paralegal Technology			C25380PA
Course	Credits	Pre-Requisite	Semester Offered
LEX 150: Commercial Law I	3		Fall
LEX 210: Real Property I	3		Fall
LEX 240: Family Law	3		Fall
LEX 250: Wills, Estates & Trusts	3		Spring
Total Credit Hours:	12		

EMT Basic Certificate				C45340PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
EMS 110: EMT	9	*	Fall	
BIO 163: Basic Anatomy & Physiology	5		Fall, Spring	Т
Total Credit Hours:	14			

<sup>\*</sup>EMS 110 Pre-Requisites

- 1. 17 years of age on or before the official end date of the course
- 2. Additional admissions criteria and costs will apply

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Criminal justice Technology CTE Certificate				C55180PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CJC 111: Introduction to Criminal Justice	3		Fall, Spring	Т
CJC 113: Juvenile Justice	3		Fall	
CJC 131: Criminal Law	3		Fall	
CJC 221: Investigative Principles	4		Fall	
Total Credit Hours:	13			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Basic Cyber Criminology Certificate				C55180PB
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CET 150: Computer Forensics I	3		Fall	
CET 250: Computer Forensics II	3		Spring	
CJC 111: Introduction to Criminal Justice	3		Fall, Spring	Т
CJC 112: Criminology	3		Fall	
CJC 131: Criminal Law	3		Fall	
CJC 212: Ethics and Community Relations	3		Spring	
Total Credit Hours	18		•	•

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

CJC Law Enforcement Preparation CTE				C55180PC
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CJC 111: Introduction to Criminal Justice	3		Fall, Spring	Т
CJC 112: Criminology	3		Fall	
CJC 113: Juvenile Justice	3		Fall	
CJC 121: Law Enforcement Operations	3		Spring	Т
CJC 212: Ethics and Community Relations	3		Spring	
Total Credit Hours:	15		•	•

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

Introduction to Cyber Crime Certificate			C55210PA
Course	Credits	Pre-Requisite	Semester Offered
CCT 110: Introduction to Cyber Crime	3		Fall
CCT 112: Ethics & High Technology	3		Spring
CCT 121: Computer Crime Investigation	4		Spring
CCT 231: Technology Crimes & Law	3		Fall
SEC 110: Security Concepts	3		Spring
Total Credit Hours:	16		

## Science, Technology, Engineering & Mathematics

The following pathways are available to eligible high school freshman, sophomores, juniors and seniors.

<b>Engineering and Print Reading Certificate</b>			C40320PD
Course	Credits	Pre-Requisite	Semester Offered
DFT 151: CAD I	3		Fall
DFT 152: CAD II	3		Spring
DFT 154: Intro to Solid Modeling	3		Fall
HYD 110: Hydraulics/ Pneumatics I	3		Spring
MEC 145: Manufacturing Materials I	3		Fall
BPR 115: Electrical/Fluid Power Diagram	2		Fall
Total Credit Hours:	17		

Engineering Technology Mechatronics Certificate			C40350PA
Course	Credits	Pre-Requisite	Semester Offered
ELC 213: Instrumentation	4		Spring
MEC 130: Mechanisms	3		Spring
ELC 117: Motors and Controls	4		Spring
ELC 128: Introduction to PLC	3		Spring
HYD 110: Hydraulics/ Pneumatics I	3		Spring
Total Credit Hours:	17		

Introduction to Mechatronics Certificate				
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3		Fall, Spring, Summer	Т
DFT 151: CAD I	3		Fall	
ATR 112: Intro to Automation	3		Fall	
ELC 213: Instrumentation	4		Spring	
BUS 139: Entrepreneurship I	3		Fall	
Total Credit Hours:	16			

<sup>\*\*</sup> T: Transferable under the Comprehensive Articulation Agreement

## **Transportation and Automotive**

The following pathway is available to eligible high school freshman, sophomores, juniors and seniors.

Automotive CTE Certificate		C60160PA	
Course	Credits	Pre-Requisite	Semester Offered
AUT 114: Safety and Emissions	2		Fall
AUT 116: Engine Repair	3		Spring
AUT 141: Suspension & Steering Systems	3		Fall
AUT 151: Brake Systems	3		Fall
TRN 180: Basic Welding for Transportation	3		Spring
TRN 110: Intro to Transportation Technology	2		Fall
TRN 140: Transportation Climate Control	2		Spring
Total Credit Hours:	18		

Only available evening at CATA High School

Basic Autobody Repair CTE Certificate			C60160PB
Course	Credits	Pre-Requisite	Semester Offered
TRN 110: Intro to Transportation Technology	2		Fall
TRN 140: Transportation Climate Control	2		Spring
TRN 180: Basic Welding for Transportation	3		Spring
AUB 111: Painting and Refinishing I	4		Fall
AUB 121: Non-Structural Damage I	3		Fall
AUB 162: Autobody Estimating	2		Spring
Total Credit Hours:	16		

Only available evenings at CATA High School and SPCC LLP Campus

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## **High School Credit Articulation**

#### **Advanced Placement (AP) Credit**

Students who complete Advanced Placement (AP) classes in high school and take the AP Exam for the course can receive credit for college class prerequisites and non-course equivalencies. These course credit options may be applied toward degrees offered at South Piedmont Community College and allow students to progress through pathways more rapidly. The chart below lists the AP classes and exam scores required to earn course prerequisite and non-course equivalency credit:

#### **Advanced Placement (AP) Score Equivalencies**

Score 3	Score 4 or 5
ART 114	ART 114 & ART 115
BIO 111	BIO 111 & BIO 112
MAT 171 & MAT 172	MAT 171 & MAT 172 &
	MAT 271
MAT 271	MAT 271 & MAT 272
CHM 151	CHM 151 & CHM 152
CIS 115	CIS 115
CIS 110	CIS 110
ENG 111	ENG 111 & ENG 112
ENG 231 or ENG 232 or	One grouping for 6 credits
ENG 241 <b>or</b> ENG 242	
ECO 251	ECO 251
ECO 252	ECO 252
PHY 151	PHY 152
PHY 251	
PHY 252	
SPA 111	SPA 111 & SPA 112
MAT 152	MAT 152
ART 131	ART 131
ART 121	ART 121
ART 122	ART 122
POL 120	POL 120
HIS 111	HIS 111
HIS 131	HIS 131
	ART 114 BIO 111 MAT 171 & MAT 172  MAT 271 CHM 151 CIS 115 CIS 110 ENG 111 ENG 231 or ENG 232 or ENG 241 or ENG 242 ECO 251 ECO 252 PHY 151 PHY 251 PHY 252 SPA 111 MAT 152 ART 131 ART 121 ART 121 POL 120 HIS 111

#### **High School Graduation and Elective Credit Equivalencies**

Students who enroll in and pass aligned Universal General Education Transfer Credit (UGETC) courses not only complete requirements toward a college degree but can also receive high school graduation and elective credits. Starting with the 2018 school year, all students receive the same academic high school weight for general education courses as they might for the same Advanced Placement (AP) class. Please note: dual credit opportunities are contingent upon the college transfer path chosen. Not all opportunities are available in all pathways. Below are the graduation and elective courses available:

**High School Graduation and Elective Opportunities** 

High School Course	College Transfer Pathway Course
American History I	HIS 131: American History I
American History II	HIS 132: American History II
World History	HIS 111: World Civilizations I and HIS 112: World Civilizations II
Biology	BIO 111: General Biology I and BIO 112: General Biology II
	ENG 111: Writing & Inquiry and
English III	ENG 112: Writing/Research in the Disciplines and
	ENG 231: American Literature I or ENG 232: American Literature II
	ENG 111: Writing & Inquiry and
English IV	ENG 112: Writing/Research in the Disciplines and
	ENG 241: British Literature I or ENG 242: British Literature II
	MAT 143: Quantitative Literacy or
	MAT 152: Statistical Methods I <b>or</b>
	MAT 171: Pre-calculus Algebra <b>or</b>
Fourth Math Credit	MAT 172: Pre-calculus Trigonometry <b>or</b>
	MAT 263: Brief Calculus <b>or</b>
	MAT 271: Calculus I <b>or</b>
	MAT 272: Calculus II
	CHM 151: General Chemistry I and CHM 152: General Chemistry II; or
Physical Science Credit	PHY 151: College Physics I and PHY 152: College Physics II; or
	PHY 251: General Physics I <b>and</b> PHY 252: General Physics II
	AST 111, AST 151, BIO 110, BIO 111, CHM 151, COM 231, ECO 251, ECO 252,
Elective Credit	ENG 111, ENG 112, ENG 231, ENG 232, ENG 241, ENG 242, GEL 111, HIS 111,
	HIS 112, MUS 110, MUS 112, PHI 215, PHI 240, PHY 110, PHY 151, PHY 152,
	PHY 251, PHY 252, POL 120, PSY 150, SOC 210

#### **High School Career Clusters**

High school students who achieve a grade of B or higher and achieve a score of 93 or higher on the standardized Career and Technical Education (CTE) post-assessment test, for certain high school CTE classes, can be provided college credit toward many of the college CTE pathway courses within the Career and College Promise program. This option is made available through the North Carolina High School to Community College Articulation Agreement which provides a seamless process that joins secondary and postsecondary Career and Technical Education (CTE) programs of study.

The articulation agreement ensures that if a student is proficient in their high school course, the student can receive college credit for the articulated course at South Piedmont Community College. To receive articulated credit the current high school student must be enrolled in a Career and College Promise CTE pathway that contains the articulated course. High school graduates can receive course credit by requesting the articulated course credit within two years of their high school graduation date.

High School Program Area	High School Course Number and Title	Articulated College Course Number and Title		
Agricultural Education  Agricultural Mechanics II		WLD 112 Basic Welding Processes		
Agricultural Education	AA22 Animal Science II	ANS 110 Animal Science		
Business and Information Technology	BN20 Network Administration I	CTI 120  Network and Security Foundations, or  NOS 110  Operating Systems, or  SEC 110  Security Concepts		
FE11 Family and Consumer Science Education FE12 Early Childhood Education II		EDU 119 Intro to Early Childhood Education		
Health Science Education	HU40 Health Science I	MED 121 Medical Terminology I MED 122 Medical Terminology II		
Health Science Education	HN43 Nursing Fundamentals	NAS 101 Nursing Assistant I		

Marketing Education	MM51 Marketing	MKT 120 Principles of Marketing	
	Warketing	r miciples of ividiceting	
Trade and Industrial Education - Local Articulation	IK 25 Introduction to Refrigeration	AHR 110 Introduction to Refrigeration	
Trade and Industrial Education - Local Articulation	IK24 HVAR Electricity	AHR 111 HVAC-R Electricity	
Trade and Industrial Education	II21 Computer Engineering Technology	CTS 120 Hardware/Software Support	
Trade and Industrial Education	IC61 Drafting I <b>AND</b> IV22 Drafting II - Engineering	DFT-151 CAD I	
Trade and Industrial Education	IM41 Metals Manufacturing Technology I <b>AND</b> IM42 Metals Manufacturing Technology II	MAC-111 Machining Technology I	
Trade and Industrial Education	IM41 Metals Manufacturing Technology I <b>AND</b> IM42 Metals Manufacturing Technology II	MAC-151 Machining Calculations	
Trade and Industrial Education	IM61 Welding Technology I <b>AND</b> IM62 Welding Technology II	WLD-110 Cutting Processes <b>AND</b> WLD-115 Small (STICK)Plate <b>AND</b> WLD-121 GMAW (MIG)FCAW/ Plate (If IM62 Complete Prior to 2017)	

## **Website Resources**

#### **Student Handbook**

The student handbook will be your tool to help you be successful. It contains many valuable resources, guidelines, policies, and procedures that apply to you as a student at South Piedmont (For additional listing of policies and services, please refer to the SPCC College Catalog located on our website at www.spcc.edu.)

Located on <u>www.spcc.edu</u> under "Students" → "Student Resources" → "Student Handbook"

#### **Transfer Resources - Comprehensive Articulation Agreement**

The North Carolina Comprehensive Articulation Agreement (CAA) is a statewide agreement governing the transfer of credits between NC community colleges and NC public universities and has as its objective the smooth transfer of students. To explore the public universities that participate in the CAA, and the links to their four-year plans for NC community college students please visit the Transfer Student Resources website.

Located on <u>www.spcc.edu</u> under "Students" → "Academic Advising" → "Transfer Student Resources"

#### **Career Assessments and Resources**

South Piedmont provides access to a robust career assessment tool, and we link to other North Carolina specific career resources. Links below:

www.spcc.emsicc.com

www.nccareers.org

www.collegecentral.com/spcc

#### **Credit to Credential**

Credit articulation is intended for students who are interested in receiving curriculum credit for a currently valid industry certification. This could include certifications in Microsoft Office and others! For more information on credit articulation or to see if your industry certification could give you college credit please visit the credit articulation website.

Located on <u>www.spcc.edu</u> under "Students" → "Student Resources" → "Credit Articulation"

#### **SPCC Orientation**

We encourage all students to come on campus before fall classes begin for an in person orientation, but we also always have an online version available. Our online orientation page allows students to see all the resources available at the college to help students be successful.

Located on www.spcc.edu under Student Panel → New Student Orientation



**COMMUNITY COLLEGE** 

#### L. L. POLK CAMPUS

Mail: PO Box 126, Polkton, NC 28135 680 US 74, Polkton, NC 28135 704.272.5300 or 1.800.766.0319

#### **OLD CHARLOTTE HIGHWAY CAMPUS**

Mail: PO Box 5041, Monroe, NC 28111-5041 4209 Old Charlotte Hwy., Monroe, NC 28110 704.290.5100 or 1.800.766.0319

#### TYSON FAMILY CENTER FOR TECHNOLOGY

Mail: PO Box 5041, Monroe, NC 28111-5041 3509 Old Charlotte Highway, Monroe, NC 28110 704.290.5100 or 1.800.766.0319

#### **LOCKHART-TAYLOR CENTER**

514 N. Washington St., Wadesboro, NC 28170 704.272.5400 or 1.800.766.0319

# https://spcc.edu/areas-of-study/high-schools

# **High School Programs:**

704.290.5090 highschoolprograms@spcc.edu